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Canadian Corrections Service.
**EDUCATION AND PERSONAL
DEVELOPMENT**

OFFENDER PROGRAMS BRANCH

**OFFENDER POLICY AND PROGRAM
DEVELOPMENT SECTOR**

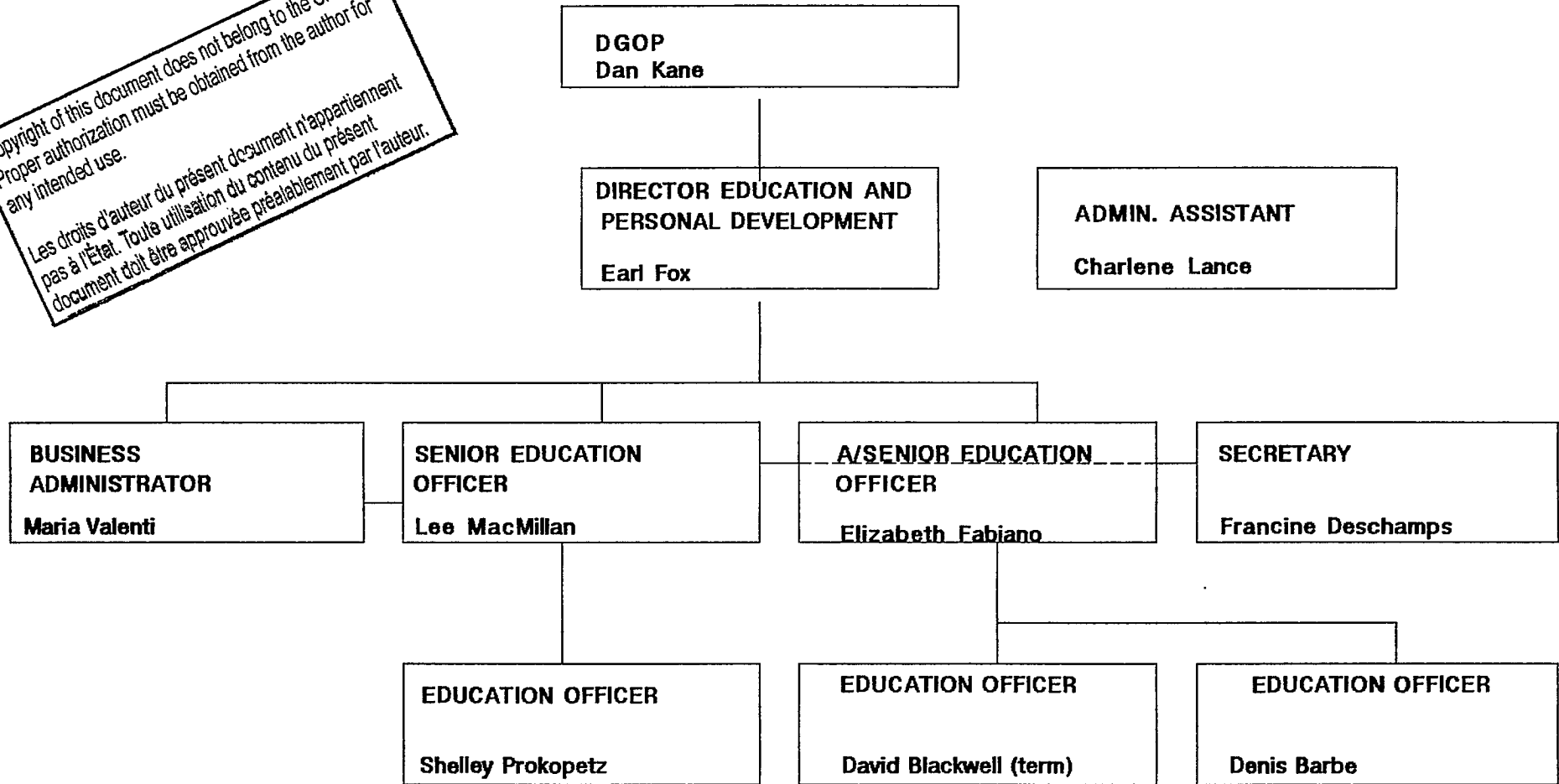
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1988

**CORRECTIONAL SERVICE OF CANADA
FEBRUARY 1988**

EDUCATION AND PERSONAL DEVELOPMENT – ORGANIZATION CHART

January 1988

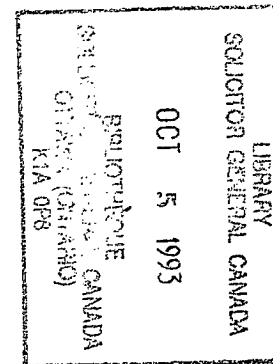
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Program Data
Statistics
Budget/Finance
Contracts

ABE
Secondary
College University
Libraries
Vocational
Delivery Systems (CAL)

Living Skills
Substance Abuse
Learning Disabilities
Recreation
Arts and Crafts
Private Family Visiting



57
 103
 .C6
 C335
 1988

**EDUCATION AND PERSONAL DEVELOPMENT
DCOPPD PRESENTATION OUTLINE**

MISSION

RESPONSIBILITIES

CURRENT ISSUES

KEY ISSUES

PROGRAM/DATA

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INTRODUCTION

Few inmates in the federal correctional system have the education, training, social or leisure skills to actively compete in today's competitive world. For the Correctional Service of Canada this fact represents a significant challenge.

The challenge is two fold. First, in sharing the responsibility of fulfilling the CSC's mission, Education and Personal Development provides education, training, living skills, drug and alcohol treatment programs which, individually and collectively, are designed to assist an inmate to become a useful and productive Canadian. Second, programs must also contribute to a reduction in the process of prisonization which sees many inmates falling into a counterproductive subculture while incarcerated.

MISSION

**TO HELP OFFENDERS TO DEVELOP PERSONAL
AND SOCIAL SKILLS, TO ACQUIRE EDUCATIONAL
QUALIFICATIONS AND TO LEARN RESPONSIBLE
BEHAVIOUR**

DIVISION OBJECTIVES

The objectives of the Education and Personal Development Division are to:

Encourage offenders to participate in provincially accredited educational programs which will help them to improve their knowledge and skills;

Encourage offenders to participate in programs, designed to remedy social deficiencies and to enable offenders to acquire social competency, and social attitudes in conformity with community standards;

Help offenders to learn responsible behaviour related to alcohol and drugs through the provision of information and treatment programs;

Encourage offenders to participate in leisure – time activities designed to improve and maintain physical and mental well – being, to contribute to sentence management, and to contribute to institutional stability.

Develop and facilitate a variety of visits and correspondence activities which will promote personal contact and correspondence with family and friends, facilitate communications with the community, provide for a confidential link between the inmate and approved public and legal officials; and maintain family ties.

DIVISION RESPONSIBILITIES

In keeping with the ideas expressed in the Review of Offender Support Programs, 1985 (Sawstsky Report) and approved by SMC, Education and Personal Development has continued to differentiate between

Core Program

That component of an inmate's program deemed essential to meet his/her identified needs (eg. work, education, living skills acquisition, additional treatment).

and

Core Activity

That part of an inmates's institutional life which provides opportunities for the inmate to make creative and positive use of "free" time (eg. leisure time, recreation, visits).

The Education and Personal Development Division is responsible for the following components, ranked in order of relative importance:

CORE PROGRAMS

Adult Basic Education (to grade 8 completion level);

Living Skills;

Drug and Alcohol Treatment;

Vocational Education and Trades Entry Qualifications;

Secondary Level Education;

Post– Secondary Education.

CORE ACTIVITIES

Visits and Correspondence;

Libraries;

Social and Cultural Development;

Recreation;

Arts and Crafts.

EDUCATIONAL AND PERSONAL DEVELOPMENT

BASIC ORGANIZATION/PROGRAM STRUCTURE

NHQ - 8 PYs

5 RHQs - 12 PYs

406 CSC/CONTRACT EDUCATORS
and SUPPORT STAFF

600 CSC/CONTRACT SOCIAL DEV. STAFF

500 DRUG ABUSE
PARTICIPANTS*

4796 EDUCATION PARTICIPANTS

6000 SOCIAL DEVELOPMENT
PARTICIPANTS

*ESTIMATED

ACCOMPLISHMENTS

The following capsule comments represent EPD's accomplishments in 1987 – 88:

- sponsored a National Conference on Offender Literacy
- assisted 772 inmates by December 1987 to obtain a completed grade 8 in mathematics and language in the ABE initiative;
- developed and encouraged a working relationship with the National and Regional Associations for Adults and Children with Learning Disabilities;
- presented a seminar at the 6th National Conference on Learning Disabilities entitled "Literacy and the Learning Disabled in a Prison Population".
- established 5 regional workshops to assist in teaching literacy skills to the learning disabled through the utilization of a learning strategies approach.
- conducted and reported upon an evaluation of computer assisted learning as an instruction enhancement at Collins Bay Institution;
- produced an alcohol and drug information module for use in an institution's orientation program;
- produced and currently field testing at Joyceville a substance abuse pre-release program;
- developed a new strategy to strengthen the quality and quantity of living skills programs;
- created an ABE MIS System to manage this key CSC initiative.

CURRENT PROJECTS

| Project | Completion Date | Status |
|--|-----------------|--------------------------------|
| To assess the effectiveness of Computer Assisted Learning | Complete | Dec SMC Approved |
| To reduce the numbers of functionally illiterate inmates by 5% annually for the period 1987 - 90 | 90 - 03 | On target (780) |
| To prepare a strategy and action plan to address learning disabilities among inmates (PHASE 1) | 88 - 06 | On target |
| To develop a management system that monitors the efficiency and effectiveness of EPD programs and is consistent with information collection | 88 - 06 | On target |
| To establish operational standards for EPD | Complete | To field for review 88 - 02 |
| To monitor the implementation of the staff training program and relevant research components of the CSC Drug Strategy | 88 - 03 | On target |
| To develop strategies to ensure the implementation of a living skills program which assists in and enhances the development of a correctional philosophy | 88 - 12 | On target |
| To prepare a plan to improve the effectiveness of the vocational education program | 88 - 07 | On target |

KEY ISSUES

The following key issues will be addressed by CSC during 1988 – 89

ABE

- lack of future funding
- optimal size of program
- year 3 targets
- after ABE school program
- Secretary of State
- learning disabilities

CONTRACTING

- PSSRB ruling expected mid March re employer/employee relationship
What if?

LINKAGES

- Provide a more effective linkage between CSC Programs and Operations
Linkages..Education/Case Management
Education/ODP, etc

ORGANIZATION

- Reorganization has taken away much of the educational leadership
- Role of NHQ

NATIVE OFFENDERS

- Examine and develop adequate programs for Native Offenders

COURSE OFFERINGS

- Requires a clearer focus

PROGRAM COSTS

- Reduction of cost per student over 5 year period

WHAT IS OUR FOCUS TO 1991?

EDUCATION

Maintain ABE as a corporate priority.

Implement new phase of standardized high school graduation via GED

Provide reading specialists and counsellors at institutions to aid with learning disabilities

Provide better leadership to regions through analysis of improved MIS

Reduce program costs by 10%

PERSONAL DEVELOPMENT

Implement a new strategy for living skills which assists in the development of a correctional philosophy and addresses deficits in those skills, attitudes and deportments that enable individuals to live successfully in society.

Develop and implement standards that ensure the quality of such programs across CSC

Implement more effective use of social development programming in the existance of unit management

Implement cost-effective programs to correct substance abuse problems among offenders

Implement standards to ensure that quality and availability of such programs across CSC

Engage in differential treatment-matching programs to offender types

STEVENSON

DAUBNEY

PHILOSOPHY/
VALUES

SENTENCING
COMMISSION

MARCHAND

GALLAGHER

APPENDIX A

PROGRAM COMPONENTS

ADULT BASIC EDUCATION

OBJECTIVE:

TO DECREASE THE NUMBER OF FUNCTIONALLY
ILLITERATE INMATES WITHIN FEDERAL
PENITENTIARIES BY 5% ANNUALLY FOR THE
PERIOD 1987 – 90.

Course Data

| COMPONENTS | DELIVERY | SPACE CAPACITY | F.T.E. |
|---|--|--|--|
| <p data-bbox="188 1218 435 1259"><u>MANDATORY</u></p> <p data-bbox="188 1307 418 1390">Languages Mathematics</p> <p data-bbox="188 1437 326 1479"><u>OTHER</u></p> <p data-bbox="188 1527 496 1651">Communications Social Studies Science</p> | <p data-bbox="574 1218 764 1431">Traditional Tutors Volunteers CAL Closed TV</p> | <p data-bbox="954 1218 1040 1259">3000</p> | <p data-bbox="1289 1218 1354 1259">904</p> |

SECONDARY LEVEL EDUCATION

OBJECTIVE:

TO PROVIDE EDUCATIONAL PROGRAMS, LEADING TO
SECONDARY GRADUATION, THAT ARE UNIFORM AMONG
INSTITUTIONS IN EACH PROVINCE

Course Data

| COMPONENTS | DELIVERY | SPACE CAPACITY | F.T.E. |
|---|-----------------------------------|-------------------|--------|
| Accounting Algebra Computer Sc. Drama Economics English Geography History Law Phys. Ed. Science etc. | Traditional CAL Correspond. | 500 | 237 |

VOCATIONAL EDUCATION

OBJECTIVE:

TO PREPARE OFFENDERS FOR EMPLOYMENT IN A TECHNOLOGICAL SOCIETY BY ENHANCING ACADEMIC EDUCATION WITH TRADES THAT WILL LEAD TO APPRENTICESHIP PROGRAMS, HIGH SCHOOL GRADUATION, AND VOCATIONAL INTERESTS

Course Data

| COMPONENTS | DELIVERY | SPACE CAPACITY | F.T.E. |
|--|---|----------------|--------|
| Auto Body Auto Mechanic Bookkeeping Carpentry Drafting Electronics Food Services Generic Train. Haircare Janitorial Ser. Metal Trades Plumbing Sec/Clerical Small Engines etc. | Traditional Practical /Theory Correspond. | 1000 | 907 |

POST – SECONDARY EDUCATION

OBJECTIVE:

TO MEET THE EDUCATIONAL NEEDS OF OFFENDERS WHO HAVE COMPLETED SECONDARY SCHOOL AND WHO WISH TO PREPARE FOR THEIR RELEASE BY IMPROVING THEIR EDUCATIONAL LEVEL.

Course Data – Community College Level

| COMPONENTS | DELIVERY | SPACE CAPACITY | F.T.E. |
|---|--|----------------|--------|
| Accounting Biology Data Processing French Library Science Mathematics Physics Programming Psychology Phys. Ed. Sociology Spanish etc. | Traditional Distance Ed. Correspond. | adequate | 96 |

POST-SECONDARY EDUCATION

Course Data – University

| COMPONENTS | DELIVERY | SPACE CAPACITY | F.T.E. |
|--|--|-------------------|--------|
| Anthropology Archaeology Biology Criminology Drama Economics English History Law Mathematics Philosophy Political Science Psychology etc. | Traditional Distance Ed. Correspond. | adequate | 231 |

SOCIAL AND CULTURAL DEVELOPMENT

OBJECTIVES

Adequately provide for the development of social interpersonal skills

Provide opportunities for teaching coping and survival skills in the institution and upon release

Provide opportunities for self-help, self change.

Encourage the development of an identity, both of self and group.

DELIVERABLES

Existence of programs and services:

Living Skills

**A.A., N.A.
Gamblers and Fortune Groups**

Specialized programs dealing with anger, aggression or prison violence

Native, Ethnic, Community and Religious groups, Lifer groups

Inmate Committee

Active Community Involvement

Pre - Release Programming

Matching of Programs and services needed.

RECREATION

OBJECTIVES

Provide activities which enable offenders the opportunities to pursue athletic, leisure and social skills.

Encourage community participation

Encourage positive use of leisure time

Provide positive and constructive entertainment

DELIVERABLES

Recreation activities

Special courses and training activities

Sports and Recreation Clinics

Leisure time counselling

Active community and inmate involvement

Guidelines and Regional instructions governing use and availability of videos and movies in the institutions

VISITING AND CORRESPONDENCE

OBJECTIVES

Promote personal contact and correspondence with family and friends.

Facilitate adequate, safe communications with the community.

DELIVERABLES

Specialized and regular visiting programs and activities

Extensive community and volunteer involvement and participation

ARTS AND CRAFTS

OBJECTIVES

Foster development of technical arts and craft skills.

Promote creative self-expression in various arts and the media.

Promote enjoyment and appreciation of art and culture

Encourage community participation

DELIVERABLES

Arts and Crafts programs courses and services

Exhibits and displays of Inmate Art

Active community involvement

Active recruitment, orientation and training of volunteers

Disposal of finished products

APPENDIX B

DATA PROFILES

ENROLLMENTS

STAFF

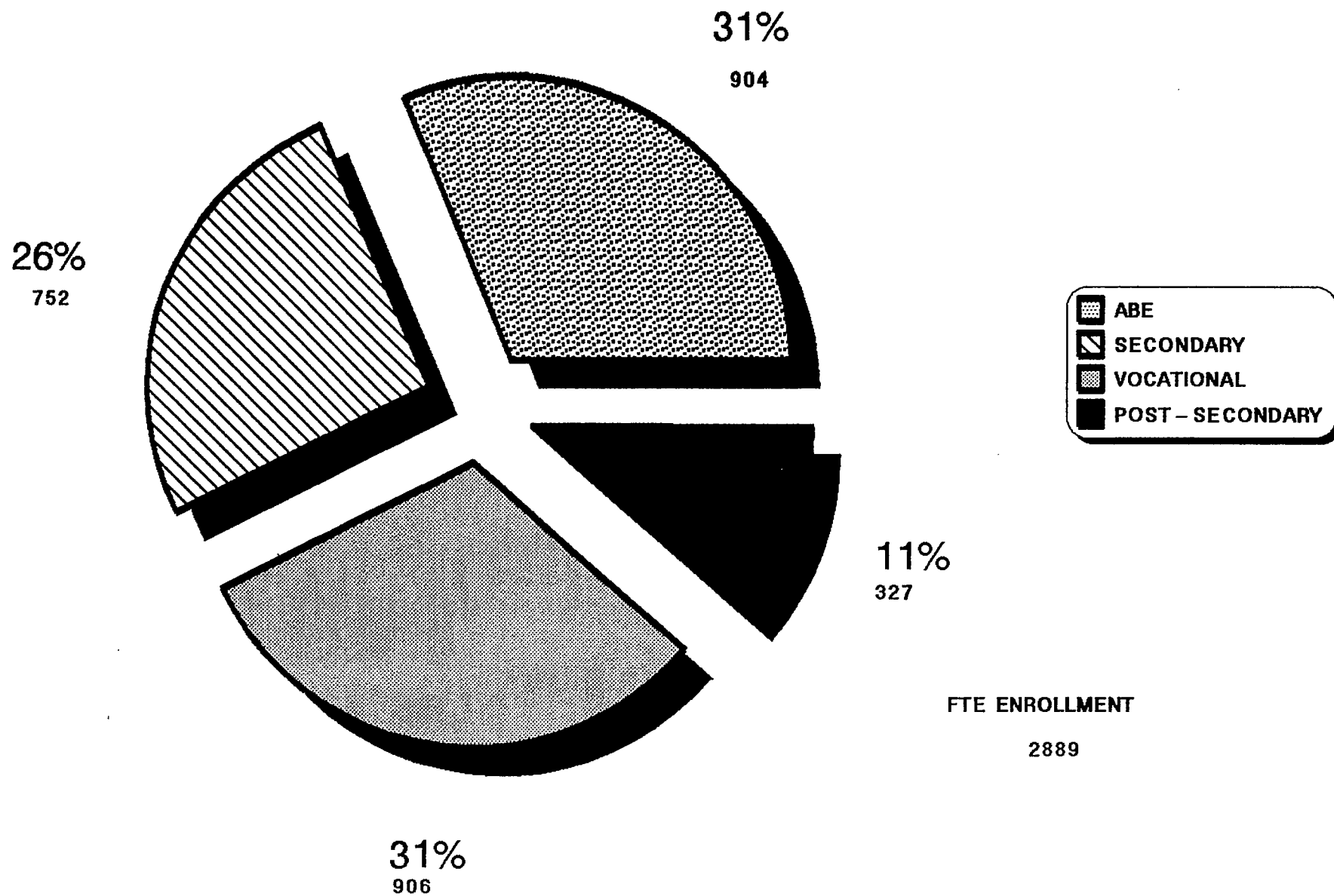
RESOURCES

SCAT RESULTS

COMPLETIONS

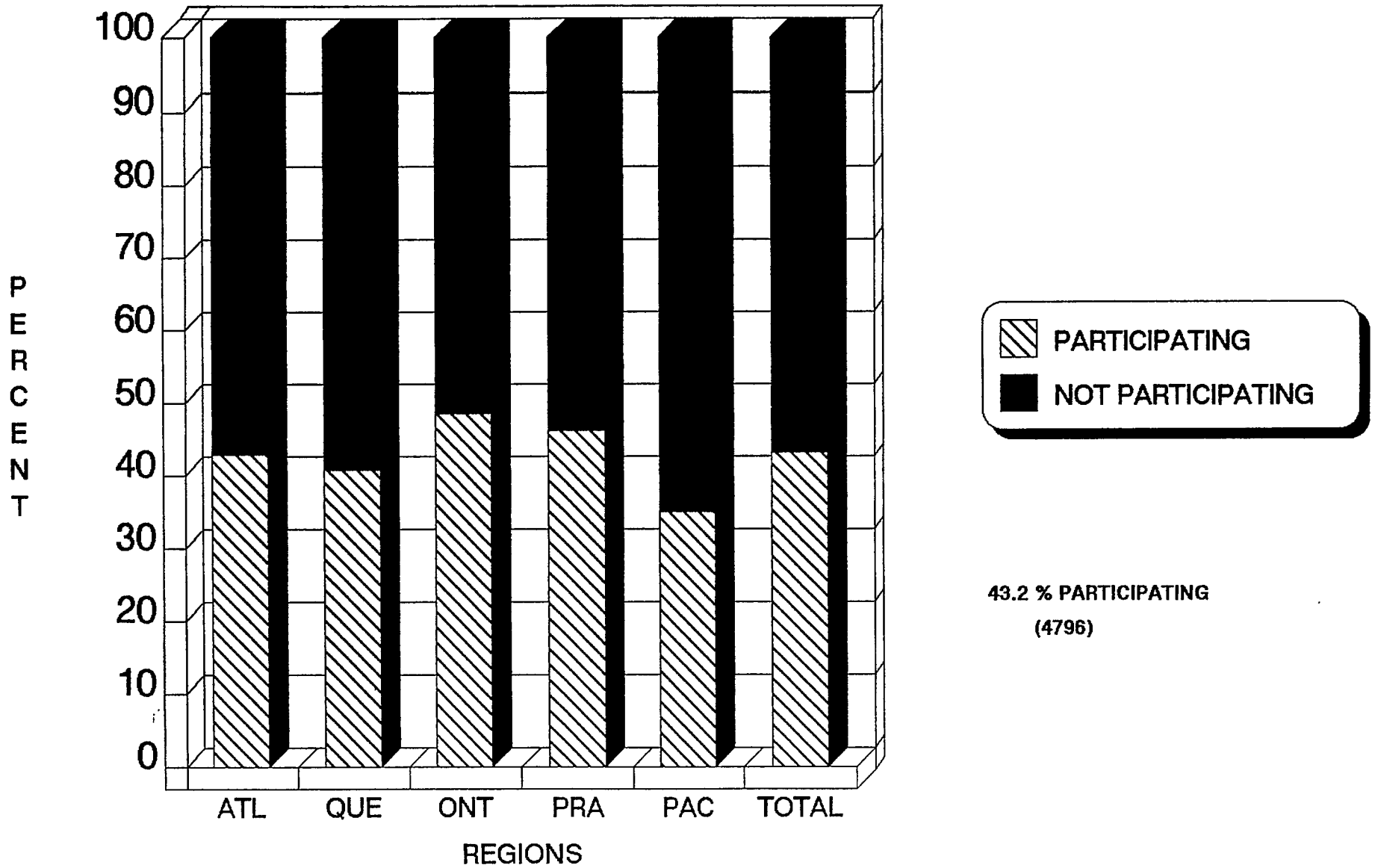
EDUCATION ENROLMENTS

(NATIONAL FIGURES)



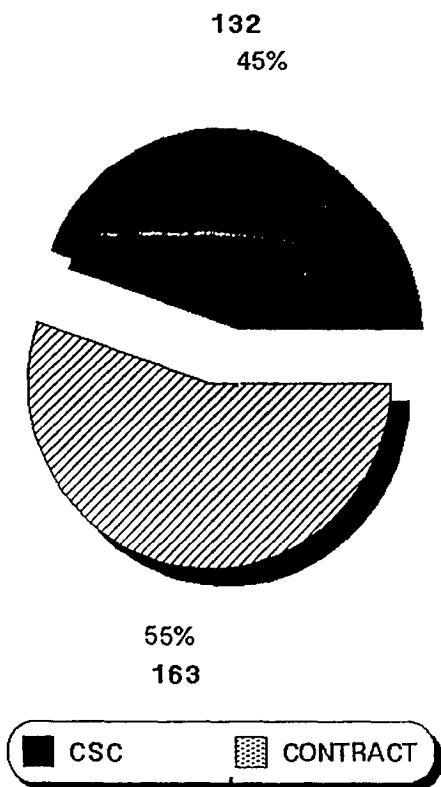
EDUCATION PARTICIPATION RATES

(REGIONAL DISTRIBUTION)

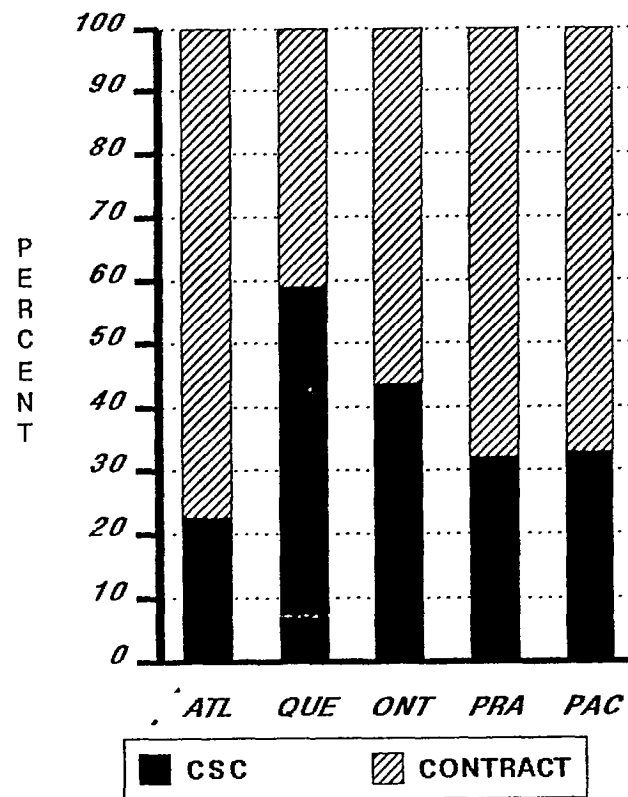


EDUCATION STAFF RESOURCES

OVERALL NATIONAL FIGURES

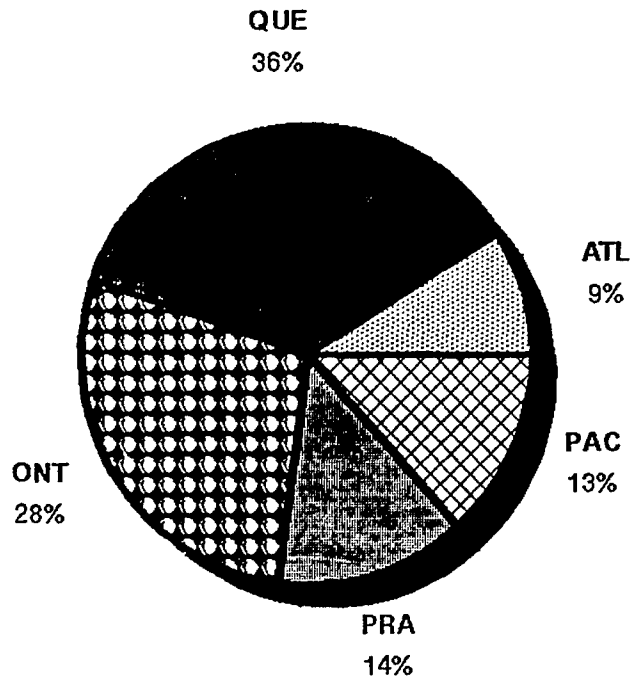


REGIONAL DISTRIBUTION



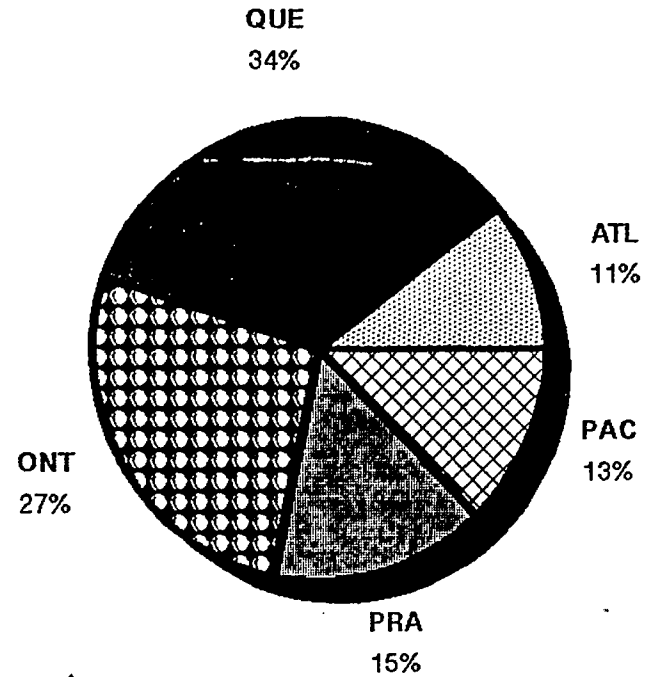
REGIONAL COMPARISON OF FTE ENROLMENTS vs BUDGET ALLOCATIONS

FTE ENROLMENTS



TOTAL FTE 2889

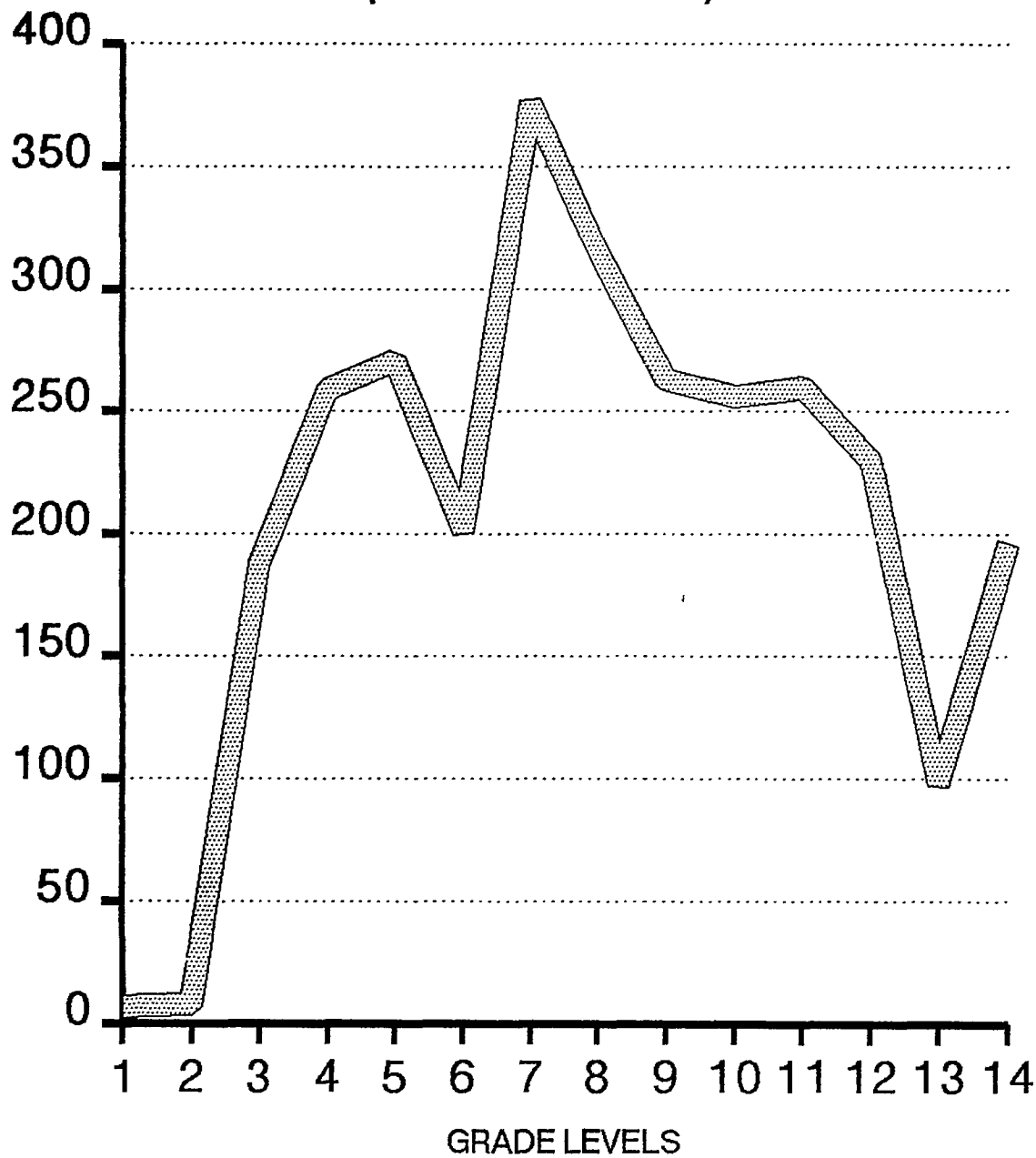
BUDGET



ADJUSTED BUDGET - \$24.4 MILLION
(EXCLUDING NHQ)

GRADE LEVEL PROFILES

(NATIONAL PROFILE)

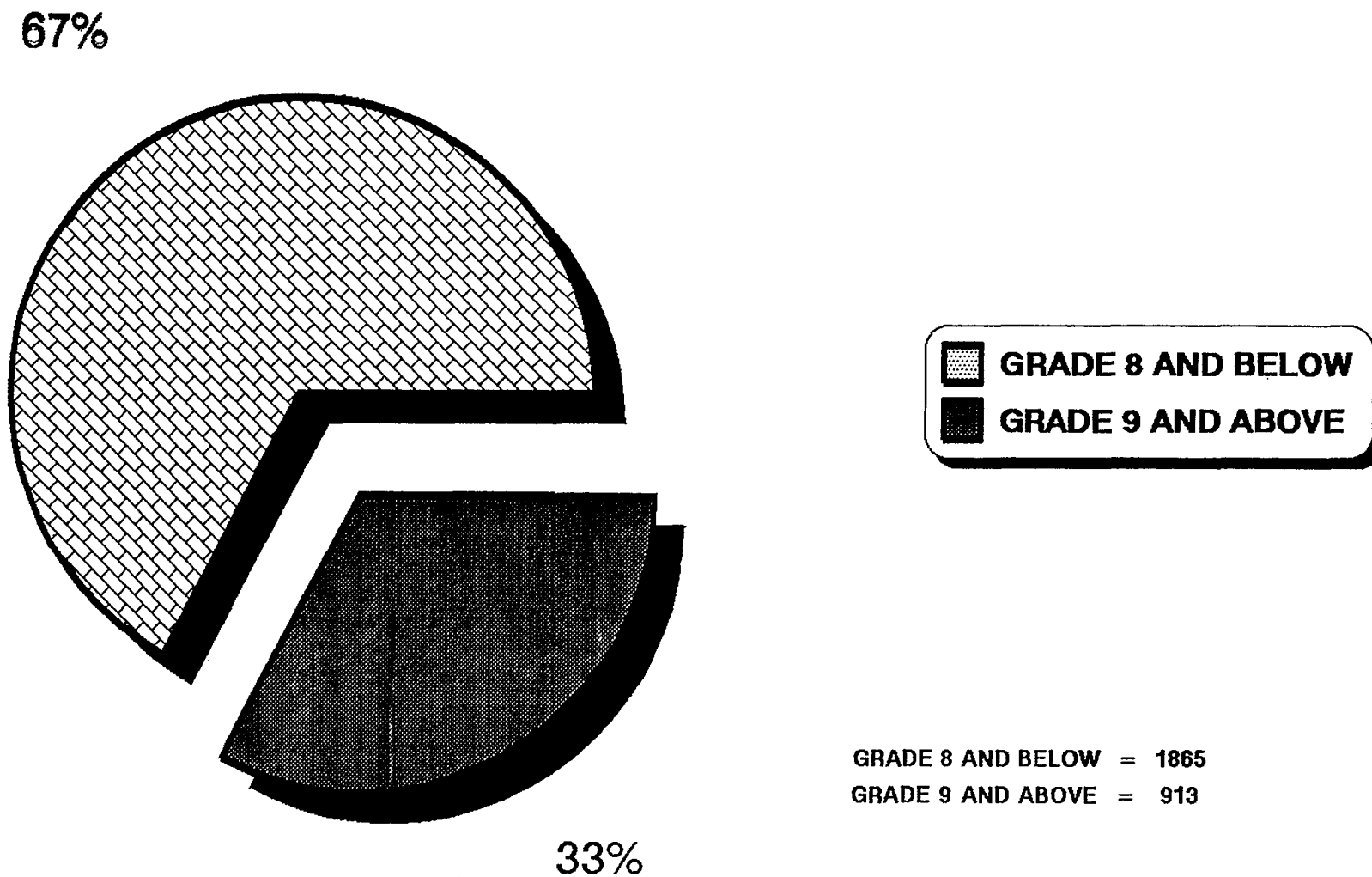


 NUMBER OF STUDENTS

STUDENTS = 2778
(APRIL - DEC. 1988)

SCHOOL AND COLLEGE ABILITY TEST RESULT

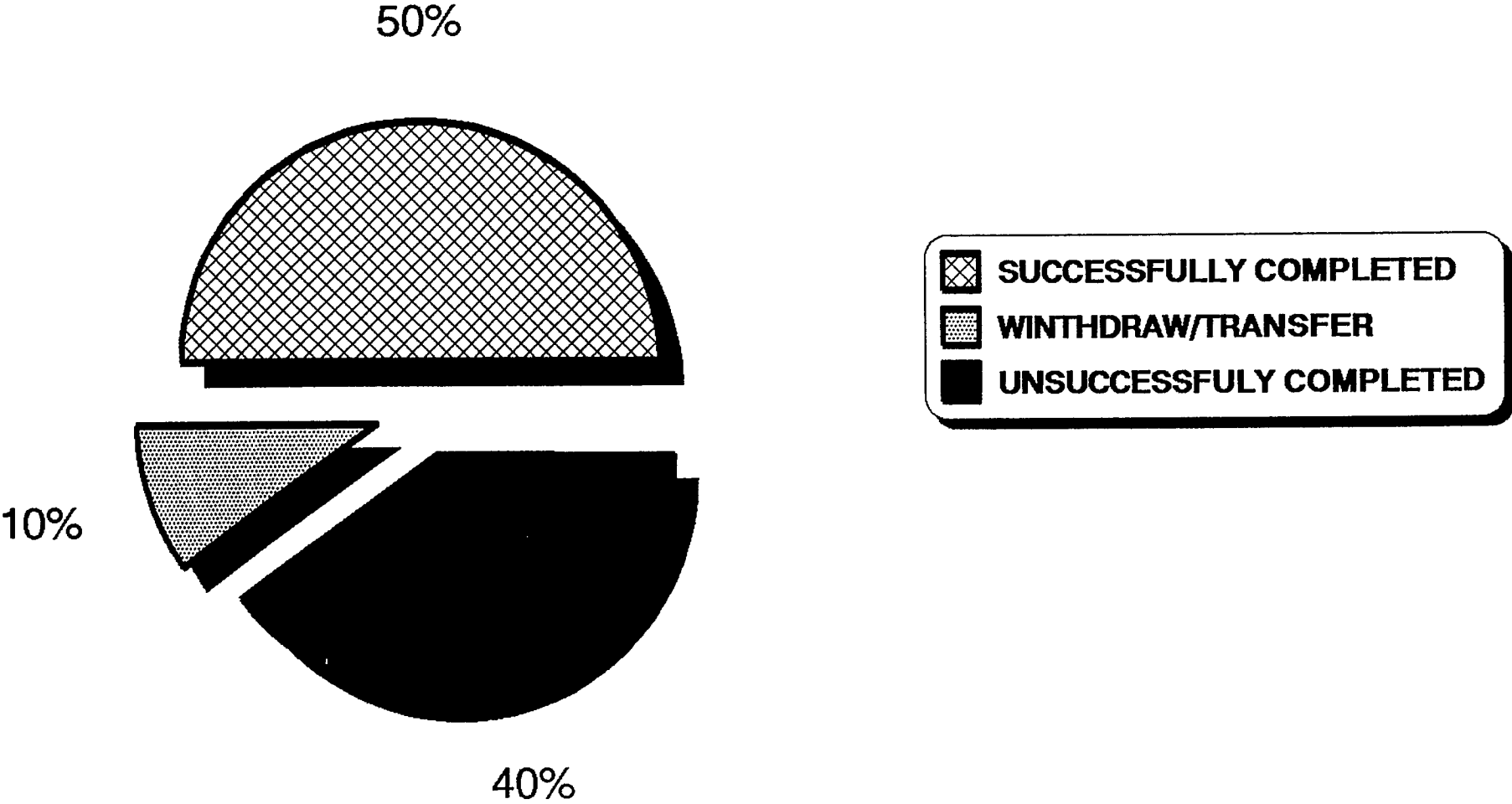
(NATIONAL PROFILE)



(APRIL - DEC. 1988)

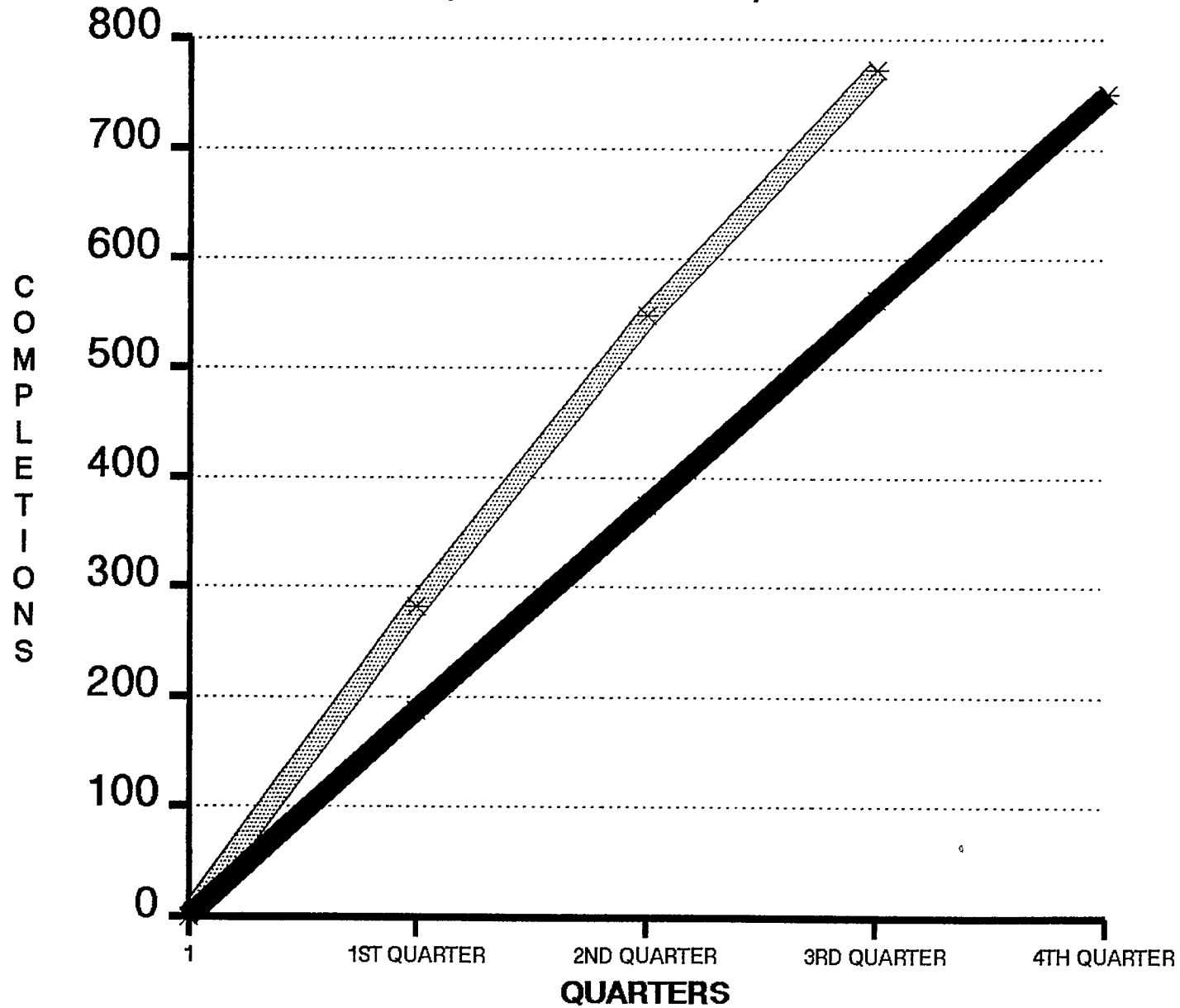
PERCENTAGE OF COMPLETIONS IN EDUCATION

(NATIONAL PROFILE)



ABE COMPLETIONS TO DECEMBER 31, 1988

(NATIONAL PROFILE)



772 COMPLETIONS

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